



Literacy and Numeracy Catch-up Premium 2018-19

1. Allocation of funds 2018-19					
Total number of year 7 students	162 students (February census)	Number of year 7 students eligible for catch up funding	Reading scores of 99 or lower = 42 students Maths scores of 99 or lower = 52 students Average KS2 score of 99 or lower = 47 students	Total Y7 catch up funding	£13,315

2. Barriers to future attainment (for pupils eligible for literacy and numeracy catch-up)	
In-school barriers (<i>issues to be addressed in school, such as poor literacy skills</i>)	
A.	Reading based on KS2 SATs scores is 5% below national average overall: 8% below national achievement for making inferences from the text/explain and justify inferences with evidence from the text, 4% below national achievement for retrieving and recording information/identifying key details from fiction and non-fiction. 3% below national achievement for giving/explaining the meaning of words in context and making comparisons within the text.
B.	Spelling based on KS2 SATs scores is 10% below national average achievement.
C.	Grammar, punctuation and spelling based on KS2 SATs scores is 5% below national average overall: 7% below national achievement for use of grammatical terms and verb forms, tense and consistency, 5% below national achievement for combining words, phrases and clauses and use of vocab, 4% below national achievement for standard English and formality.
D.	Numeracy based on KS2 SATs scores is 6% below national average overall: 7% below national achievement for ratio, proportion and measurement, 6% below national achievement for fractions, decimals and percentages (FDP), 5% below national achievement for addition, subtraction, multiplication and division (4 operations). 73% of questions KS2 SATs Maths papers were on FDP and 4 operations.

Planned expenditure						
Barrier	Strategy	Involving	Rationale	Evidence of impact	Cost	RAG and comment on impact
D	Upgrade Centre academic interventions for Maths.	Y7 Catch up students with KS2 numeracy scores lower than 100.	1:1 or small group intensive numeracy support with a Maths subject specialist to ensure students are Secondary school ready and aims to narrow the gap with peers. Pre and post intervention assessments used to evaluate progress.	90% of numeracy catch up students ended the academic year green or gold based on their flight path = on track to achieve or exceed their target grades. 76% of numeracy catch up students achieved a GCSE grade in their end of year mock exams (actual GCSE papers).	£3800	
A, B + C	Reading Buddies Scheme with HLTA and KS5 students.	Y7 Catch up students with KS2 literacy scores lower than 100.	Peer to peer reading aims to increase student confidence with reading and break down the barrier in lessons. Reading, comprehension and spellings reviewed to evaluate progress.	15 students involved in the scheme made an average of 10 months progress in reading ages.	£1200	
A, B + C	Accelerated reader programme	Y7 Catch up students with KS2 literacy scores lower than 100 and identified as needing intervention from star testing on	1:1 or small group intensive literacy support to ensure students are Secondary school ready and aims to narrow the gap with peers. Star tests carried out 4 times per year. Star test reading ages used to evaluate progress.	An average reading age progress of 12 months for catch up students compared to 10 months average reading age progress for year 7 overall. Narrowing of the reading age gap and rapid improvement in Y7 catch up students reading ages.	£3800	

		Accelerated Reader.		Bespoke intervention groups of lowest reading age scores following each star test- Individual student progress tracked.		
A, B, C + D	Increasing the number of teaching groups in English and Maths	Y7 catch up students	We create additional English and Maths classes for students identified as not Secondary school ready. Aim is to narrow the gap with peers.	ELP groups in English and Maths with 8 students has allowed more frequent and purposeful support for not secondary ready learners. This has also allowed all classes to be smaller in size and provides similar support.	£5000	
				Total expenditure	£13, 800	