



Literacy and Numeracy Catch-up Premium 2019-20

1. Allocation of funds 2018-19					
Total number of year 7 students	154 (September 2019)	Number of year 7 students eligible for catch up funding	Reading scores of 99 or lower = 40 students Maths scores of 99 or lower = 41 students Average KS2 score of 99 or lower = 40 students (Sept 2019)	Total Y7 catch up funding	£13,315 (Based on 2019)

2. Barriers to future attainment (for pupils eligible for literacy and numeracy catch-up)	
In-school barriers	
A.	Reading based on KS2 SATs scores is 3% below national average overall: 9% below national achievement for summarising main ideas from more than one paragraph, 3% below national achievement for retrieving and recording information/identifying key details from fiction and non-fiction and 3% below national achievement for giving/explaining the meaning of words in context. 3% below national achievement for making inferences from the text/explaining and justifying interferences with evidence from the text and 3% below national achievement for identifying/explaining how meaning is enhanced through choice of words and phrases.
B.	Spelling based on KS2 SATs scores is 12% below national average achievement.
C.	Grammar and punctuation based on KS2 SATs scores is 6% below national average overall: 9% below national achievement for functions of sentences, 8% below national achievement for combining words, phrases and clauses, 7% below national achievement for use of grammatical terms and vocabulary.
D.	Numeracy based on KS2 SATs scores is 7% below national average overall: 11% below national achievement for geometry, 9% below national achievement for fractions, decimals and percentages (FDP) and 8% below national achievement for ratio, proportion. 5% below national achievement for addition, subtraction, multiplication and division calculations (4 operations) and 7% below national achievement for measurement. 56% of questions KS2 SATs Maths papers were on FDP and 4 operations.

Planned expenditure						
Barrier	Strategy	Involving	Rationale	Evidence of impact	Cost	RAG and comment on impact
D	Academic interventions for Maths.	Y7 Catch up students with KS2 numeracy scores of 99 or lower.	1:1 or small group intensive numeracy support with a Maths subject specialist to ensure students are secondary school ready and aims to narrow the gap with peers. Pre and post intervention assessments used to evaluate progress.	14 students- attendance of 9 excellent, 5 poor attendance. All students in attendance improved on end of topic test scores.	£3800	Due to attendance of students to sessions.
A, B + C	Reading Buddies Scheme with HLTA and KS5 students.	Y7 Catch up students with KS2 literacy scores of 99 or lower.	Peer to peer reading aims to increase student confidence with reading and break down the barrier in lessons. Reading, comprehension and spellings reviewed to evaluate progress.	7 students involved: 44 months progress on average.	£1200	
A, B + C	Accelerated reader programme	Y7 Catch up students with KS2 reading and literacy scores of 99 or lower and identified as needing intervention from star testing on Accelerated Reader.	1:1 or small group intensive literacy support to ensure students are secondary school ready and aims to narrow the gap with peers. Star tests carried out 4 times per academic year. Star test reading ages used to evaluate progress.	Star testing conducted to assess reading ages. In-class interventions took place. All 38 students exceeded expected RA progress. An average of 31 months progress in 3 months	£3800	
A, B, C + D	Increasing the number of teaching groups in English and Maths	Y7 catch up students	We create additional English and Maths classes for students identified as not secondary school ready. Aim is to narrow the gap with peers.	Maths: 92% of students Gold based on their flight path (exceeding), 8% green (On track)	£5000	

				<p>English: 11% of students Gold based on flight path (exceeding), 32% are green (On track), 54% are Amber (within 1 grade of their flight path) and 3% are red (1 student not on track).</p>		
				Total expenditure	£13,800	